



**DRAFT MINUTES**  
**FROM THE MEETING OF THE**  
**LOCAL GOVERNING BODY**  
**OF STANCHESTER ACADEMY**  
**HELD ON**  
**THURSDAY 15 June 2023**  
**AT 5.30pm ON SITE**

Actions from Stanchester LGB Meeting on 15 June 2023

Item Reference	Action	Person Responsible	Due Raised
2.3	GM to share Homework policy with LGB.	GM	23/03/2023



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HELD ON  
THURSDAY 15 JUNE 2023  
AT 5.30pm ON SITE**

Members

✓	Adam Surt	(AS)	Chair
✓	Gregg Mockridge	(GM)	Head teacher
✓	Jenna Burrow	(JB)	
✓	Tammy Cooney	(TC)	
✓	David Elford	(DE)	
✓	Doug Bamsey	(DB)	
✓	Vanessa Gilder-Stevens	(VGS)	
-	Elizabeth Oliver	(EO)	

In  
Attendance

✓	(FD)	Clerk
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1. **Procedural Matters**

1.1 Apologies for absence and acceptance/non-acceptance

BO was unable to attend. DE arrived 5.50pm due to traffic problems.

Apologies were accepted.

1.2 Declarations of Interest

None

1.3 Minutes from previous meeting 23 March 2023

Minutes were agreed as accurate.

Actions outstanding:

FD to forward website checklist to DB - **Completed.**

GM meeting with PLE shortly and will give an update to the LGB on AHT role and SLT staffing – **Completed.**

GM to give a summary at the next meeting on what options will be available to students - **Completed.**

Signed.....

GM to feedback on the next steps for vision and values at the next LGB meeting **Completed**.

GM to share plan for grant to support military students in school with LGB – **Completed**.

GM to share Homework policy with LGB. **Outstanding** – The policy is being amended and will go out in the 2/3 weeks.

**GM**

GM and AS to confirm date of next LGB meeting - **Completed**.

1.4 Matters arising not contained elsewhere on this agenda.

None

## 2 CEO Reporting Requirements

### 2.1 Head teacher report

GM gave highlights from the report:

- KPI - Y11 students have engaged really well in the exams, However six of the students will achieve no outcomes due to home or other circumstances.
- Grade distributions will go back to 2019 this year.
- Destinations for post 16 - every pupil has a destination. There are some students accessing education other than at school (EOTAS). The LA are providing support for them.
- Yr 10 start week commencing 26 June. There are 70 students with access arrangements. Seven students are not engaging with school and are being prosecuted by the LA. Ten students attending APEX provision.
- Yr 10 are a great group with 47 having applied for student leadership roles.

Governors were pleased to see access arrangements had been completed and such positive engagement from the yr 10. Well done to everyone.

- Staffing update given. There is a massive shortage for DT teachers, which may impact on a curriculum redesign.
- Curriculum - Most subject deep-dives have taken place. BDS will be seen in the autumn term alongside MFL.

#### Values

The values for the school moving forward from September will be Ambition, Respect and Community. This will be launched in September and the new Assistant Head will be responsible for community engagement.

#### Military report

BH has done an amazing job in securing funding for these students.

- There is an allocated room which has been decorated and is staffed at lunchtimes for students use.

- Additional English, maths, science and some other subjects is being offered. This has been in person, or online for some areas.

It was asked if military students had been identified as disadvantaged, through SEN or other aspects.  
GM advised very few have been identified as SEN but they do have massive gaps in their learning due to moving around.  
What is the number of military students in the school.  
7% of 780 of students.  
It was raised by another governor the military use to pay for independent education.

#### General

- There has been good attendance from the community for our events and parents evening.
- A lot of exciting trips lined up for summer and beyond – Iceland, Barcelona, Morocco and New York.

#### 2.2 Predictive Data KS4

This was covered in Head Teacher report.

#### 2.3 Update on ADP

There are four strands to the ADP.

Strand 1 – our key focus was to improve behaviour and engagement in lessons.

- At the SLT away day a structure will be formed and our expectations will be shared with students.
- suspensions have been reduced to 232.
- Apex has been successful but the three days students are out for it will affect data.
- Restorative justice is in place.
- School council representative came to a meeting with SLT and enjoyed it.
- Positive phone calls are being well received.

Strand 2 - Students are able to access appropriate levels of support

- This area has improved significantly.
- Level 2 support is in place for students with a range of assistance. If below level 2 referrals are made to FIS.
- Working hard to create a positive environment where bullying is not tolerated.
- Encouraging to see more students feel safe at school most of the time and 76% could share a concern with a member of staff.

A Governor noted that some students will appear in a range of statistics and this impacts on their future life chances.  
GM agreed that poor attendance leads to poor attainment.

Strand 3 – To provide the best teaching and learning in order for students to achieve their best.

- Reading – Yrs 7,8 and 9 are in line with their chronological age.
- New Homework policy has been reviewed and ready for September 2023 following consultation with all stakeholders.

Strand 4 - To improve the school standing in the community and relevant partners across Somerset.

- Home reports to parents to be reviewed as not happy with format.
- Calendar to have a maximum of one meeting a week to reduce staff workload. Most unit 4 overviews are online.
- Staff workload is being monitored.

It was asked how staff are feeling about school and workload GM advised better than at the start of Sept 22, staff forum has commenced and absence has reduced.

It was asked what will make the school solidly good and how close are we to achieving this

GM felt consistency across all areas was needed and with good results we should achieve it. ADP for next year will be aimed at good but we are close to it. Leadership is getting there and happy with curriculum offer as it was too marrow previously. Only concern is personal development. Curriculum mapping document also not robust enough which could affect our grading.

There was a frank discussion about gradings and the work involved in getting to it.

#### 2.4 Parental feedback from parent evenings this year

GM advised it was generally positive but MC is carrying out an overview as unsure of accuracy. More work is needed for pupils with SEN or suspected needs and feedback to parents.

#### 2.5 Staffing and Options

GM gave overview on the report highlighting there are six options and nine blocks with up to 25 in each class.

Ebacc offering more than one language as primaries are still doing Spanish and French which is an issue for continuity.

### 3 **Statutory Reports**

#### 3.1 Safeguarding – to include staff training.

- GM has been covering safeguarding as LW off. SP and VB from the Trust have also been helping.
- Staff training is up to date.
- Concerns are down to less than 20.

- Mental health support team have organised some training for support staff about self harm. This will be carried out on Inset time.
- Self harm and mental health issues are biggest concern. We will be looking at this in September.

The Chair noted the number of child-on-child concerns were down, which was very positive news.  
GM felt the atmosphere around the school is much calmer and there are fewer physical interactions. Governors were pleased to see such a huge amount of progress had been undertaken. Thanks was given to GM and the team for excellent work.

It was asked about online safety and whether sufficient protection is now on school equipment.

GM advised that IT have reassured us filtering is in place.

- LW is not now level 3 as safeguarding training has lapsed however GM and MC are level 3. However potential leadership structure for September will factor this.

### 3.2 Behaviour and Attendance

#### Attendance

- National is at 90.8% we are at 89%.
- 17 students are below 25%, which is having a 1.7% impact on cohort attendance data.

It was asked if there is an understanding of why this is happening, is it culture, thresholds set at home etc.  
GM advised there are various reasons some just do not want to engage with school but mental health is cited as the main reason.

It was noted there is a vast gender gap in yr 8 in attendance by girls.

GM advised there is a group of girls who are very challenging, with one being prosecuted for non attendance.

A governor raised that being away from school creates a barrier for returning, what is in place for supporting this  
There is a mix, part time timetables – however these have to be limited, individual support, access to AV1 robots.  
There is also a lot of undiagnosed SEN.

Governors discussed the impact of low attendance having life long consequences.

- Yr 10 has the highest number of students not engaging.
- There has been a lot of change in numbers with 46 leavers and 43 starters join this year.

#### Behaviour

- Pupils are well engaged.
- There is a clear policy on rewards and sanctions which is fully understood by pupils.
- The data indicates a significant reduction in the number of suspensions compared to the same period last year.

It was noted that in the parents' survey they see their children safety as being successfully managed by the school.

- Yrs 9, 10 & 11 groups have been closed to new admissions.
- Only one permanent exclusion which is good news.

### 3.3 SEN

GM noted the Trust had been exceptional helping with creating passports for students on the SEN register.

- Primary visits have commenced. From these visits, SEN passports will be created to share with staff on inset day in September.
- SEN register has been reviewed.

There was a discussion on transition of yr 6 pupils with unidentified SEN into the school. Governors noted this is a huge problem which impacts on the school and the students. GM advised SEN has been raised at SASH but nothing has changed. It was asked whether Heads in the area need to take this further perhaps through a politician. Unfortunately feedback is not being heard and acted upon. GM shared that LM is doing a fantastic job.

## 4 **Policies**

It was raised there were a large number of policies requiring approval at this meeting and it was asked how this could be managed in the future to make it more digestible. There was a discussion on how best to manage this and various options were considered.

All policies were approved by Governors.

## 5 AOB

Thanks was extended to staff for their great work this year and to Governors for giving their time.

## 6 **Date of next meeting** – 14 September 2023 Procedural meeting will be held via teams